Moving from Good Schools to a Good School System

Estelle Morris

- Accountability
- Data
- Establish best practice
- Workforce reform
- Outside support
- Investment

Expenditure on schools in England

- 1997/98: 35 Billion pounds
- 2004/05: 51 Billion pounds
- 2007/08: 60 Billion pounds

![Full-time equivalent maintained workforce in England, 1997-2005](image)
Average School GCSE results by Free School Meal (FSM) Bands

UK Performance Compared to the OECD Average

*OECD Average* is the country average for participating OECD countries for whom data is available. Averages are not weighted for country population.
The Influence of Social Class on Early Development

Explanation and Key
- The solid red line shows that better-off children who start with relatively high levels of cognitive ability at the age of 2 also rank well at age 10.
- The dotted red line shows that poorer children who start with the same high levels of cognitive ability rank much more poorly by age 10.
- The solid blue line shows that better-off children who start with relatively low levels of cognitive ability at the age of 2 rank well by age 10. They overtake poorer children who started off with much better levels of development.
- The dotted blue line shows that poorer children who start with relatively low levels of cognitive ability still rank poorly by age 10.


Variation in Primary School Performance by Levels of Deprivation

Source: 2003 amended data and 2003 Annual Schools Census

Overweight/underweight schools with >13 pupils. Eligible schools performance in the top 1% or bottom 1% of KS2 L4-L5, or English attainment for FSM b lend.
Independence, Diversity and Choice

- Freedom from L.E.A.
- Diversity of Mission
- Choice for Parents
- Independence for Heads

School Improvement Program.

- Targets
- Research based practice
- Innovative Professional Development
- Collaborative Learning
- External Partners